# Deliberate Utilization of Informal Learning for Planner Development

Kim Carsell, CFM, PMP Planning Associate 2015

Chief, Flood and Storm Risk Reduction Section, Planning Division, Sacramento District

September 1, 2015







## Agenda

- Planner Development in Context
- The Issue
- CTP Approach
- Findings
- Recommendation/Actions











### **USACE** Vision

Engineering solutions for the Nation's toughest challenges.

## **USACE Campaign Plan**

As of: 1 May 2015

## **USACE Mission**

Deliver vital engineering solutions, in collaboration with our partners, to secure our Nation, energize our economy, and reduce risk from disaster.

## Goal 1: Lloyd Caldwell

## Support National Security

Deliver innovative, resilient, and sustainable solutions to DoD and the Nation.

## Objective 1a: Ray Alexander

ort the Combatant Commands' secur and the efforts of other around the globe, to adv

Action 221. People in the and competency in the and and competency in the and competency Planning Community

and the Army in achieving surity and sustainability goals.

nieve Federal sustainability and energy goals and targets

Action 1c2: Support Army energy programs.

Action 1c3: Successfully design and construct sustainable facilities

### Objective 1d: BG Funkhouser / COL Raymer

by doctrine to meet Army and Joint Force ne

Action 1d1: Expand Career Opportunities and Credentialing for Soldiers.

Action 1d2: Improve USACE partnership and outreach

Action 1d3: Improve Interagency and Joint Services integration.

### Goal 2: Steve Stockton

## Transform Civil Works

Deliver enduring and essential water resource solutions using effective transformation strategies.

## Objective 2a: Theodore Brown

Modernize the Civil Works project planning program and process.

Action 2a1: People - Enhance the capability and competency in the Planning Commun

rocess - Improve and develop efficient and cost effective processes

rojects - Deliver timely, cost effective, and high quality products

Program - Develop and manage the Planning Program

### Objective 2b: Mark Mazzanti

Enhance the Civil Works budget development process with a systems approach.

201: Implement a watershed-informed budget development process.

## Objective 2c: James Dalton

## Deliver quality solutions and services.

### Action 2c1: Deliver on commitments.

Action 2c2: Improve Technical Competency and Methods of Delivery.

Action 2c3: Develop, restore, and protect waters, wetlands, and natural resources

Action 2c4: Improve CW portfolio performance in changing climatic conditions. Action 2c5: Accessible and efficient regulatory and permit decision-making

## Objective 2d:

Deliver reliable, re sustainable infrastruct

#### Action 2d1: Implement the USACE Infresh

Action 2d2: Apply life-cycle portfolio manac Action 2d3: Optimize Operations and Maint Action 2d4: Develop and implement alternati

Action 2d5: Coordinated system based invest-

### Goal 3: Karen Durham-Aquilera

#### Reduce Disaster Risks

Deliver support that responds to, recovers from, and mitigates disaster impacts to the Nation while ensuring sustainable operations.

#### Objective 3a: Karen Durham-Aquilera

## Enhance interagency disaster response and risk reduction capabilities.

Action 3a1: Maintain and Improve Readiness confingency capabilities.

Action 3a2: Improve linkage with USNORTHCOM/ARNORTH on DSCA missions.

Action 3a3: Update, maintain, and train in accordance with established doctrine.

Action 3a4: Increase physical security for critical infrastructure.

### Objective 3b: Karen Durham-Aquilera

## Enhance interagency disaster recovery capabilities.

Action 3b1: Enhance support to National Disaster Recovery Framework (NDRF). Action 3b2: Develop All-Hazards recovery capacity for USACE authorities / program

#### Objective 3c: Karen Durham-Aguilera

#### Enhance interagency disaster mitigation capabilities.

Action 3c1: Develop capacity to support the National Mitigation Framework.

Action 3c2: Enhance capacity to reduce the Nation's Flood Risk.

Action 3c3: Improve State-level collaboration with the

## Action 4d3. Improve **USACE** Competencies and Capacities

## Goal 4: Sue Engelhardt / Jeff Holland

### Prepare for Tomorrow

Build resilient People, Teams, Systems, and Processes to sustain a diverse culture of collaboration, innovation, and participation to shape and deliver strategic solutions.

## Objective 4a: Jeff Holland

Maintain and advance DoD and Army critical enabling technologies

Action 4a1: Develop new Science and Technology (S&T).

Action 4a2: Improve Knowledge Creation / Sharing and Technology Transfer.

Action 4a3: Improve Technology Infusion Policy and Innovation

#### Objective 4b: Bob Kazimer / Curry Graham

Enhance trust and understanding with customers through strategic engagement and commun

Action 4b1: Improve integrated Strategic Engagement and Communication.

Action 4b2: Improve communication delivery and quality.

Action 4b3: Enhance Cyber Security in USACE Culture and Technology.

#### Objective 4c: Wes Miller / Stuart Hazlett

Streamline USACE business, isition, and governance proce

Action 4c1: Mature our Quality and Performance Improvement (QPI) Framework.

Action 4c2: Improve USACE Governance processes and systems.

Action 4c3: Improve Acquisition execution w/ policy, processes, certified profess

Action 4c4: Transform to USACE Logistics Enterprise.

### Objective 4d: Sue Engelhardt / James Dalton

Build ready and resilient people and teams through innovative talent management and leader development strategies and programs

tion 4d1: Shape our future workforce.

n 4d2: Increase STEM and Wounded Warrior initiatives

tion 4d3: Improve USACE Competencies and Capacities.

Action 4d4: Prepare agile leaders to operate in the Army's complex environment.

Priority Action: Mandatory MSC/District Action for inclusion in IPLANs/OPLANS. J Supporting Action: MSC/District may align









## **USACE Human Capital Strategic Plan**

US Army Corps of Engineers BUILDING STRONG® What will YOU do to Build our People Pipeline to Continue Building Strong®?

## HC Goal 1

Determine current and future competency requirements, define the causes of competency gaps, and execute effective solutions to close the gaps.

HC Objective 1.1:

Mitigate gaps in competencies

## HC Objective 1.2:

Provide developmental and career opportunities that support the USACE mission and employment enrichment

END STATE: Employees have requisite competencies that are described in terms of specific requirements and are demonstrated by superior performance in the workforce.

## HC Goal 2

Perform agile and adaptable human capital planning that can respond to changing mission requirements and employee needs.

HC ve 2.1:

## HC Goal 3

Prepare the next generation of leaders to face the transformational challenges that lie ahead.

HC Objective 3.1:

Establish a continuity of

## HC Goal 4

Cultivate an engaged, empowered, diverse, and motivated workforce in this challenging environment while ensuring accountability and fairness.

HC Objective 4.1:

Objective 1.1. Mitigate gaps in competencies

Objective 1.2. Provide developmental and career opportunities that support the USACE mission and employee enrichment

 $rc\epsilon$ 

end state: will a cible, dynamic talent ool that can quickly deliver the necessary competencies at the right time, as dictated by mission requirements.

END STATE: A cadre of leaders who are self-aware, adaptive, and agile; who set challenging expectations while achieving results even when faced with adversity.

END STATE: A USACE culture driven by innovation, in a collaborative environment with strong leadership inspiring commitment to mission accomplishment.

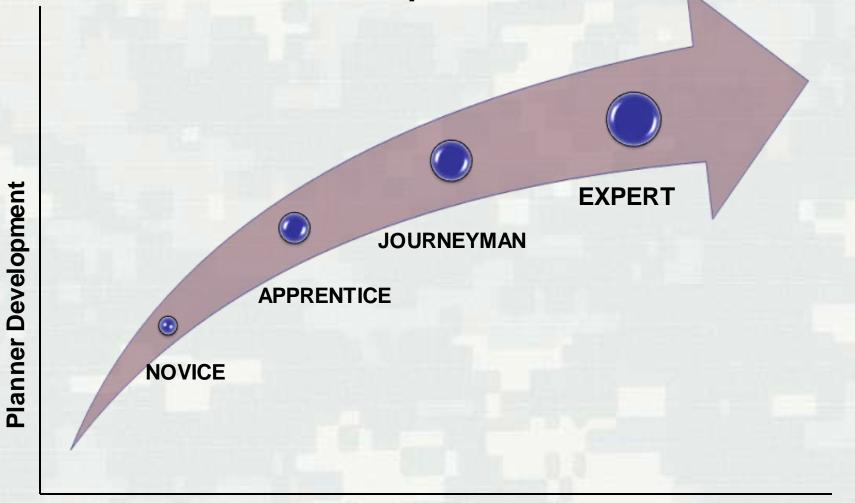






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## Planner Development Takes Time



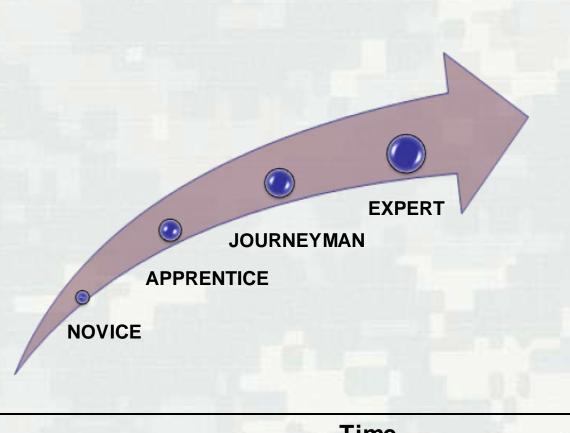
## Time







**BUILDING STRONG®** 



## **Time**







## CTP Approach

- Consultation with USACE experts (22)
- Discussions throughout year (~60)
- Review of USACE documents
- Review of relevant literature



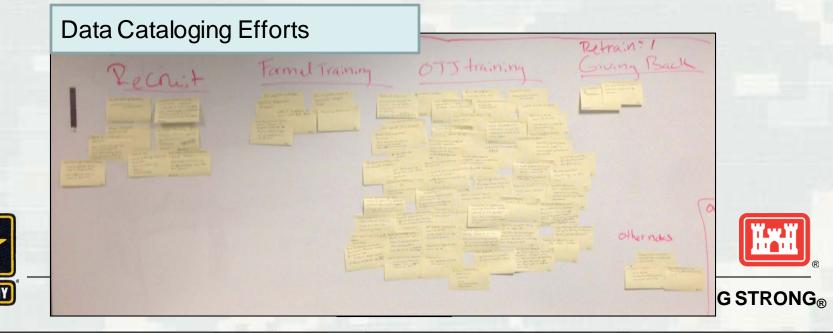






## Findings

 Informal learning presents the greatest opportunity for PCoP to influence the efficiency of planner development



## Informal Learning

Deliberate experiential, on-the-job, and peer-to-peer learning that has defined learning goals with intentional time and activities set aside for acquiring new knowledge and experience







## **EXAMPLES OF INFORMAL LEARNING**

Expert-Junior Partnering on Studies	Technical Mentoring
Understudy on Reviews	Shadowing
Topic Focused One-on-One Time with Expert(s)	Webinars/Brown bags
Developmental, Reverse, and Milestone Details	Cross training
Completing ALL phases of a study	Experience with a diverse portfolio of business lines, studies, authorities

Across district, division, discipline boundaries





## Overarching Recommendation

 Increase focus on informal learning across the PCoP

- ▶ Need an advocate!
  - Opportunity
  - Funding
  - Communication









## Short-term, immediate actions

 Develop Informal learning guide for supervisors and managers

Develop review understudy program







## Summary

- Becoming an expert planner has traditionally taken a long time.
- PCoP must reduce the amount of time it takes to become an expert planner.
- To do that successfully, PCoP must <u>strategically</u> plan for informal education of planners across USACE.







## Thank You

"GIVE a man a fish, you feed him for a day. TEACH a man how to plan you feed him for a lifetime."

ensure we have a bench to continue our mission

- Proverb





